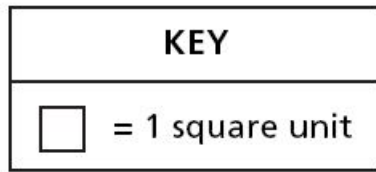
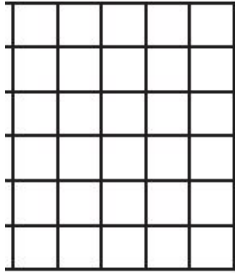


Name _____

Date _____

1. Alex covered his notebook with square stickers, as shown below.



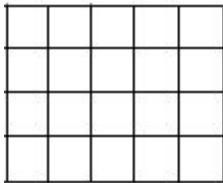
What is the area, in square units, of the top of the notebook?

_____ square units

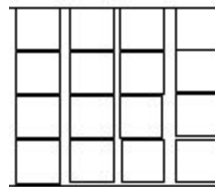
Explain how you found the answer.

2. Tiana and Belle each use unit squares to cover their desks to find the area. Their work is shown below.

Tiana's Array



Belle's Array



a. Which array can be used to measure the area of the desk? Explain why.

b. What is the area of the desk? Explain your strategy for finding the area.

Area _____

c. Can you use skip counting as a strategy to find area? Explain how.

3. Landon has a rectangular table in his room. One side has a length of 10 inches. The other side is 8 inches long.

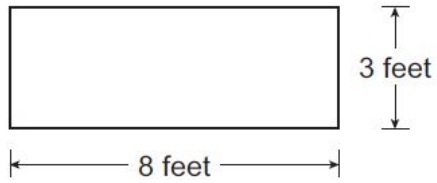
a. Draw the rectangle and label the side lengths.

b. Write an equation you can use to solve for the area.

c. Calculate the area. **REMEMBER** to label the units.

Area_____

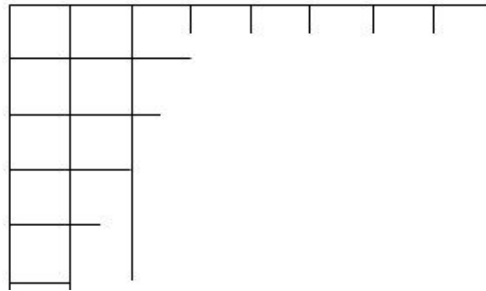
4. What is the area of the rectangle below?



Area: _____

B. Draw another rectangle that has the same area, but different side lengths.

6. Lauren started to draw a grid inside the rectangle to find its area.



a. **Write a multiplication equation** that you could use to find the area, and **then solve.**