Name \_\_\_\_\_ Date \_\_\_\_

1. Plot points on the number line for each time shown on a clock below. Then, draw lines to match the clocks to the points.

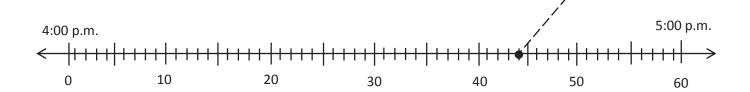




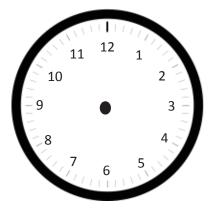




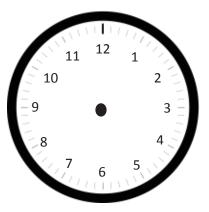




2. Julie eats dinner at 6:07 p.m. Draw hands on the clock below to show what time Julie eats dinner.



3. P.E. starts at 1:32 p.m. Draw hands on the clock below to show what time P.E. starts.

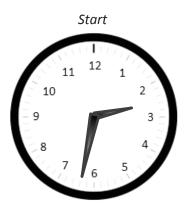


Lesson 3:

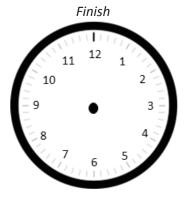
Count by fives and ones on the number line as a strategy to tell time to the nearest minute on the clock.

- 4. The clock shows what time Zachary starts playing with his action figures.
  - What time does he start playing with his action figures?

b. He plays with his action figures for 23 minutes. What time does he finish playing?



c. Draw hands on the clock to the right to show what time Zachary finishes playing.



d. Label the first and last tick marks with 2:00 p.m. and 3:00 p.m. Then, plot Zachary's start and finish times. Label his start time with a B and his finish time with an F.

