

Name _____

Date _____

1. a. Multiply. Then, add the digits in each product.

$10 \times 9 = 90$	$\underline{9} + \underline{0} = \underline{9}$
$9 \times 9 = 81$	$\underline{8} + \underline{1} = \underline{9}$
$8 \times 9 =$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$7 \times 9 =$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$6 \times 9 =$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$5 \times 9 =$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$4 \times 9 =$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$3 \times 9 =$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$2 \times 9 =$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
$1 \times 9 =$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$

- b. What pattern did you notice in Problem 1(a)? How can this strategy help you check your work with nines facts?

2. Thomas calculates 9×7 by thinking about it as $70 - 7 = 63$. Explain Thomas' strategy.

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3. Alexia figures out the answer to 6×9 by lowering the thumb on her right hand (shown). What is the answer? Explain Alexia's strategy.



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4. Travis writes $72 = 9 \times 8$. Is he correct? Explain at least 2 strategies Travis can use to check his work.