Name _____   Date _____

1. Circle the strips that are cut into equal parts.

2.

   a. There are _____ equal parts in all. _____ is shaded.

   b. There are _____ equal parts in all. _____ is shaded.

   c. There are _____ equal parts in all. _____ is shaded.

   d. There are _____ equal parts in all. _____ are shaded.

EUREKA MATH   **Lesson 2:**   Specify and partition a whole into equal parts, identifying and counting unit fractions by folding fraction strips.   **7**

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3. Dylan plans to eat 1 fifth of his candy bar. His 4 friends want him to share the rest equally. Show how Dylan and his friends can each get an equal share of the candy bar.

4. Nasir baked a pie and cut it in fourths. He then cut each piece in half.

   a. What fraction of the original pie does each piece represent?

   b. Nasir ate 1 piece of pie on Tuesday and 2 pieces on Wednesday. What fraction of the original pie was not eaten?

EUREKA MATH

Lesson 2:   Specify and partition a whole into equal parts, identifying and counting unit fractions by folding fraction strips.

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