

## WHAT DOES ROAR MEAN?

R- Respect It

O- Own it

A- Accept It

R- Responsible for It

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## HOW WILL THE ROAR PROGRAM HELP CCS?

This School Wide Positive Behavior System is a universal framework designed for positive behavior support and instruction for all students which fosters a school-wide climate of respect, safety, responsibility, and accountability. This research-based approach promotes prosocial behaviors and increased learning time for all students. The goal of the program is for the teachers to use a "common language" that can be used in all classrooms and school settings. By setting forth common expectations for student behavior and using common terms, it eliminates confusion for the students.

Along with rewarding good behavior, the program also utilizes a tracking system for inappropriate behavior. This allows for adjustments within the program based on data.

The program was designed by a team of passionate principals, guidance counselors, and teachers to best fit the Collegium community.

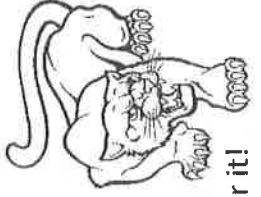
Minor
- Defiance / Insubordination
- Disrespect
- Disruption
- Dress Code Violation
- Inappropriate Language
- Physical Contact / Aggression
- Property Misuse
- Technology Violation
- Other
- Unprepared
- Tardy
- Misrepresentation / Lying

Major
- Disrespect - Illegal Conduct
- Defiance / Insubordination
- Disruption
- Dress Code Violation
- Physical Contact / Aggression
- Property Damage / Vandalism
- Technology Violation
- Abusive / Inappropriate Language
- Bullying
- Harassment
- Forgery / Theft / Plagiarism
- Fighting
- Inappropriate Display of Affection
- Inappropriate Location / Out of Bounds
- Lying / Cheating
- Other Behavior
- Use / Possession of Drugs , Alcohol, Tobacco, Weapons
- Assault
- Repeated Rule Violation
- Combustibles
- Arson
- Bomb Threat
- Inappropriate Sexual Conduct

# Collegium Charter School

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## Collegium Charter School



**R**espect it!  
**O**wn it!  
**A**ccept it!  
**R**esponsible for it!

**Cougars may purr, but Collegium**

**cougars ROAR!!**

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## HOW IS THE ROAR PROGRAM IMPLEMENTED?

Part of the philosophy surrounding ROAR is you need to explicitly teach students how they should behave. Students participate in a series of "ROARtivities" that teach them the expected behaviors in areas such as the classroom, hallways, playground, and cafeteria. Reminders of the ROAR expectations are also posted throughout the building. The teachers reinforce these lessons throughout the year through the use of mini-lessons.

Once these expectations are taught, modeled, and practiced, the students are held accountable for their behavior.

## WHAT ARE ROAR TICKETS?

ROAR tickets are how expected behaviors are rewarded. Each day, 10 random adults in the building have a ROAR ticket to give to a student who they observe exemplifying ROAR behaviors. When a student receives a ROAR ticket, a phone call home is made to share the good news with parents/guardians. The students get to sign the "Celebrity Book" in the office, and choose a number so their name can be placed on the "Principals 200 Club" board. If their name falls in the first row of 10 names formed, they are a lucky winner of the "mystery motivator!" After a row of 10 is formed, the names are removed and the process begins again.

## WHAT ARE MYSTERY MOTIVATORS?

Mystery motivators are an extra special prize for the students that are in a row of 10 on the principals 200 club board. These remain a mystery until a row of 10 is formed. These rewards vary from a free-dress down day, homework passes, extra recess, breakfast with the principal etc.

## WHAT ARE MINOR & MAJOR WRITE UPS?

When a misbehavior occurs, teachers use the flowchart illustrated on the back of this pamphlet to determine if the behavior warrants a minor, or major write up. If the behavior is considered a minor, the teacher will contact you, impose consequences they deem appropriate, and complete a minor write-up form. This is for documentation of repeated behaviors, but does not affect the student's permanent record.

If a student engages in a behavior that is classified as major they receive a major write-up and office referral. If a student receives 2 minor write ups for the same behavior, upon the 3<sup>rd</sup> occurrence, they will receive a major write-up for repeated rule violations. Major write-ups result in an office referral, consequences imposed by the principal, and the write-up will remain in the student's records.

## WHAT ARE SLANT AND PAWS?

**SLANT** is a term that teachers use in their classrooms to get the students attention.

S- Sit up

L- Listen

A- Ask and Answer Questions

N- Nod your head to let the teacher know you are listening and understand

T- Track the speaker/teacher's movements

**PAWS** is a term that we use to help students successfully move throughout the building.

P- Pay attention

A- Ask for help with a quiet hand

W- Walk

S- Silent

A thank you goes out to all of our CCS Parents/Guardians for helping our CCS students ROAR!

Please review the attached behavior matrix with your child so you are both familiar with the ROAR expectations within different areas of the school.

If you have any unanswered questions about the ROAR program, please contact Maggie Miraz.